

Academic Year: 2021/22	Total fund allocated: £19,220 + £7000	Date Updated: 20.07.22
	carry over	

Key indicator 1: The engagement of all pupils in regular physical activity.

Intent	Implementation		Impact
-Maintain/ increase number of children to participate in after school sporting activitiesChildren to become fitter and healthier and to have a more positive physical and mental well-being.	-Sports coach to provide regular physical activity through after school activity clubs.  -Due to higher percentages of children attending after school clubs when in bubbles and due to the ongoing situation of COVID 19, keep class clubs for Y1-Y3 and year group clubs for Y4-6. Continue to offer a range of activities within the club rather than sport specific due to greater attendance and children's preference. Monitor attendance for each year group at the end of each term.	£3500	Various opportunities for each child in each year group to take part in after school sporting activities led by a sports coach. High percentage of children attended, with this percentage increasing for each year group throughout the year.  Attendance Autumn 1 (2021-22) Y1- 22/46 (48%) Y2- 20/38 (53%) Y3- 32/56 (57%) Y4- 24/46 (52%) Y5- 20/59 (34%) Y6- 22/54 (41%)
	-For children who may need to self- isolate, Full of Beans to provide daily engaging PE lessons (videos and interactive) and resources for teachers of all year groups Foundation Stage — Year 6 to upload to Google Classroom.		Attendance Autumn 2 (2021-22) Y1- 23/46 (50%) Y2- 23/38 (61%) Y3- 33/56 (59%) Y4- 23/46 (50%) Y5- 22/59 (38%) Y6- 23/54 (43%)

			Attendance Spring 1 (2021-22)
			Y1- 26/46 (57%)
			Y2- 25/38 (66%)
			Y3- 41/56 (73%)
			Y4- 30/46 (65%)
			Y5- 29/59 (49%)
			Y6- 29/54 (54%)
			10 23/34 (34/0)
			Attendance Summer 1 & Summer 2 (2021-22)
			Y1- 35/46 (76%)
			Y2- 30/38 (79%)
			Y3- 48/56 (86%)
			Y4- 34/46 (61%)
			Y5- 30/59 (51%)
			Y6- 32/54 (60%)
-Combine physical activity and	-Young Tritons Programme	£475.00 (Autumi	Children have developed their overall resilience
mindfulness to strengthen children's self-		Term)	and have achieved personal bests whilst working
confidence, self-esteem and self-			towards an end goal of running 5K, strengthening
compassion.			their self-confidence with physical activity.
-Create a fun, judgement free	-Mini Mermaids Programme	£495.00 (Spring	Pre and post questionnaires for each programme
environment in which children feel safe		Term)	have been completed.
exploring different types of movement,		£510 (Summer	
particularly running.		Term)	1.I like playing sports.
-Children to develop resilience and			Before: 30/36 said always 2/36 said sometimes
achieve their 'personal best' whilst		Total: £1480	After: 34/36 said always 1/36 said sometimes
working towards an end goal.	*Also linked to key indicator 2.		2.I like to run.
			Before: 9/36 said always, 20/36 said sometimes,
			2/36 said never, 5/36 said don't know.
			After: 21/36 said always, 15/36 said sometimes.

3.I like taking part in competitions.
Before: 15/36 said always, 19/36 said sometimes
2/36 said don't know.
After: 24/36 said always, 12/36 said sometimes.
4.I like team games.
Before: 31/36 said always, 5/36 said sometimes.
After: 34/36 said always, 2/36 said sometimes.
5. Having fun when playing sport is important to
me.
Before: 26/36 said always, 10/36 said sometimes.
After: 32/36 said always, 4/36 said sometimes.
6. Winning a game is important to me.
Before: 21/36 said sometimes, 7/36 said never,
8/36 said don't know.
After: 20/36 said sometimes, 16/36 said never.
7.I like to help my teammates to do well.
Before: 30/36 said always, 6/36 said sometimes.
After: 32/12 said always, 4/36 said sometimes.
8.I want to be the leader of my team.
Before: 16/36 said always, 14/36 said sometimes, 6/36 said never.
After: 10/36 said always, 26/36 said sometimes.
9.1 like to try new things.
Before: 19/36 said always, 11/36 said sometimes,
6/36 said never.
After: 30/36 said always, 6/36 said sometimes.
10.I worry about what others think of me.
Before: 7/36 said always, 11/36 said sometimes,
14/36 said never, 4/36 said don't know.
After: 1/36 said always, 7/12 said sometimes,

27/36 said never, 1/12 said don't know.
11.I can talk to people about my happy feelings.
Before: 15/36 said always, 19/36 said sometimes,
2/36 said never.
After: 32/36 said always, 4/36 said sometimes.
12.I can talk to people about my sad feelings.
Before: 18/36 said always, 14/36 said sometimes,
2/36 said never, 2/36 said don't know.
After: 28/36 said always, 7/36 said sometimes,
1/36 said don't know.
13.I think I can finish a 5K race.
Before: 6/36 said always, 10/36 said sometimes,
6/36 said never, 14/36 said don't know.
After:31/36 said always, 5/36 said sometimes.
36/36 said that the programme helped them.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
<ul> <li>-A positive profile of sport and PE to be seen by parents and visitors.</li> <li>-Twitter and the school website to reflect work that is happening within the subject in and out of school.</li> </ul>	-Regular tweets to celebrate our sporting activitiesPE Co-ordinator to be released to monitor and plan.	£100	School twitter updated regularly, allowing a positive profile of sport to be seen by parents and visitors.
regular physical activityChildren to be active for more than 30 minutes a day.	-Explore and research a range of companies to develop our outdoor environment to provide excellent fitness challenge and have a long term impact on our pupils.	£18,000	Scheduled to be installed next academic year.  Double sided / triple bay Himalayas panel, children's arm and pedal bicycle, double health walker, double slalom skier, children's rower, children's horse rider and sky stepper.

concentration, helping to reduce anxiety and increase confidence.  Key indicator 4: Broader experience of a reduce anxiety and increase confidence.	-Skip2bfit workshop with the option to buy the resources to continue with the programme.  *Also linked to key indicator 1.	£456 (workshop) £360 per kit bag. X6 =£2160 Total: £2616	All children in Years 1-6 completed a day workshop with Skip2Bfit. Pupil Voice after workshop: Did you enjoy the Skip2Bfit workshop? Yes- 89% No- 11% Would you like this introduced in our school? Yes- 92% No- 8% Due to a high percentage of children wanting this introduced in our school, we purchased additional kit bags for Years 1-6 to use in Skip2Bfit sessions, well-being sessions and play times for regular physical activity. This has become part of our daily exercise where children have the opportunity to practise skipping and once a week all children complete the 2 minute Skip2Bfit challenge, working towards achieving their personal best.
Intent	Implementation	, ,	Impact
-Teachers and children to have necessary and sufficient equipment for lessons and playtimesResources / equipment to encourage all children to get fit and exercise as well as	-Buy equipment when necessaryExternal annual safety check of	£400	Teachers / coaches have made use of the equipment in their lessons and clubs to support their activities. Able to be used for play times and curriculum PE by the children to encourage fitness and enjoyment.

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enjoyment.	resources		
Key indicator 5: Increased participation in competitive sport.			
Intent	Implementation		Impact
-Children to be given opportunities to participate in competitive sport such as football tournaments.	-Inform pupils/parents of sporting events the year. PE Coordinator to choose pupils events and provide them with the necess equipment/ school kit if needed.	to attend	Y4/5 Corgi Cup Tournament Y3/4 Friendly Match Y6 Tranmere Rovers Football Tournament KS1 & KS2 Sports Day