



French Progression Map 2021-2022



Year 3	Year 4
<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*• Identify and use simple words and phrases in target language.• Greet people appropriately and introduce themselves,• Numbers to 12 and colours.• Name and recognise months and days and how to write the date.• Prepare short role plays in pairs.• Language to name, recognise and ask about pets and family.• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words• Appreciate stories, songs, poems and rhymes in the language.• Learn about traditions and customs in countries that use the target language, such as “La Fête des Rois” and typical French names.	<ul style="list-style-type: none">• Speak in sentences, using familiar vocabulary, phrases and basic language structures.• Language to identify and describe places in a typical town.• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• Language to describe sports and hobbies.• Dictionary skills.• Present ideas and information orally to a range of audiences*• Language to talk about school, including places, school subjects and equipment.• Language to describe the weather.• Read carefully and show understanding of words, phrases and simple writing• Write and say simple and more complex opinions.• Understand longer sentences, including opinions, when reading and listening.• Explore points of grammar in target language, including negative sentences.• Learn about traditions and customs in countries that use the target language, such as “Le Tour de France” and French town names.

Bold= NC objectives, Not bold= suggested activities



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Year 5	Year 6
<ul style="list-style-type: none">• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*• Understand and order food from a menu in the target language.• Perform longer role plays with several utterances.• Describe people, places, things and actions orally* and in writing.• Language to name and recognise parts of the body.• Explore points of grammar in target language, including adjectival endings.• Learn to write simple sentences in the near future tense.• Language to name and recognise modes of transport.• Language to name and recognise European countries and their capitals.• Learn about traditions and customs in countries that use the target language, such as “Pâques” and “La Fête des Mères.”	<ul style="list-style-type: none">• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly• Language to name and recognise shops.• Language to buy food and clothing.• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.• Write short paragraphs, including past, present and future tenses.• Learn to give simple and complex opinions in a variety of tenses.• Language to name and recognise clothing.• Deliver a detailed description of an outfit in the target language.• Explore points of grammar in target language, including adjectival placements and endings, question words and tenses.• Revisit language for various sports and hobbies.• Language to ask questions.• Learn about traditions and customs in countries that use the target language, such as the French Revolution.

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