

Geography Progression Map



Year 1	Year 2
<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none">Name and locate the world's seven continents and five oceans.Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none">Understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p><u>Suggested Activity:</u> Arctic</p> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none">Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.Use basic Geographical vocabulary to refer to:key physical features including: beach, cliff, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season and weather.	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none">Name and locate the world's seven continents and five oceans.Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none">Understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <p><u>Suggested Activity:</u> Kenya</p> <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none">Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.Use basic Geographical vocabulary to refer to:key physical features including: beach, cliff, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season and weather.Key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.

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- Key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.

Geographical skills and fieldwork

- **Use world maps, atlases and globes to identify the United Kingdom and its countries** as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East, West) and locational and directional language (for example, near and far; left and right) to describe the location of features and routes on a map.
- **Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map**; and use and construct basic symbols in a key.
- **Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.**

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.
- Use **simple compass directions** (North, South, East, West) and **locational and directional language** (for example, near and far; left and right) to describe the location of features and routes on a map.
- Use **aerial photographs and plan perspectives** to recognise landmarks and basic human and physical features; devise a simple map; and **use and construct basic symbols in a key**.
- Use simple **fieldwork** and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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Year 3	Year 4
<p><u>Locational knowledge</u></p> <ul style="list-style-type: none">● Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.● Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.● Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night.) <p><u>Place knowledge</u></p> <ul style="list-style-type: none">● Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. <p><u>Suggested Activity</u>: Compare a region of the UK with a region in Europe. e.g. a hilly area (Moel Famau) with a flat one or under sea level. (LINKS WITH SCIENCE TO ROCKS).</p> <p><u>Human and physical geography</u></p>	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none">● Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.● Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.● Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night.) <p><u>Suggested Activity</u>: Locate and name the main counties and cities in/ around Merseyside.</p> <p><u>Place knowledge</u></p> <ul style="list-style-type: none">● Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

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- Describe and understand key aspects of:
- Physical geography, including: climate zones, biomes and vegetation belts, rivers, **mountains, volcanoes and earthquakes**, and the water cycle.
- Human geography, including: **types of settlement** and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Suggested Activities: Types of settlements in Early Britain linked to History. Why did early people choose to settle here? Trade links Pre-Roman.

Geographical skills and fieldwork

- Use maps, atlases, globes and **digital/computer mapping** to locate countries and describe features studied.
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use **fieldwork** to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Suggested Activities: Use Google Earth for Digital mapping. Learn the 8 points of compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Human and physical geography

- Describe and understand key aspects of:
- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, **volcanoes and earthquakes**, and the water cycle.
- Human geography, including: **types of settlement** and land use, **economic activity including trade links**, and the distribution of natural resources including energy, food, minerals and water.

Suggested Activities: Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Types of settlements in Modern Britain: villages, towns, cities. Trade links in the Roman era.


Geographical skills and fieldwork

- Use maps, atlases, globes and **digital/computer mapping** to locate countries and describe features studied.
- **Use the eight points of a compass, four and six-figure grid references**, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use **fieldwork** to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Suggested Activity: Use Google Earth for Digital mapping.

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 <h3>Year 5</h3>	<h3>Year 6</h3>
<p><u>Locational knowledge</u></p> <ul style="list-style-type: none">• Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night.) <p><u>Place knowledge</u></p> <ul style="list-style-type: none">• Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none">• Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night.) <p><u>Suggested Activity</u>: on a map of the world locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics and major cities. Explore land-use patterns of our local area (Moreton) and understand how some aspects have changed over time. Name and locate key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>

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Human and physical geography

- Describe and understand key aspects of:
- Physical geography, including: climate zones, biomes and vegetation belts, **rivers**, mountains, volcanoes and earthquakes, and **the water cycle**.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, **food**, minerals and **water**.

Suggested Activities: Recap coasts and rivers when teaching the water cycle including transpiration.

Geographical skills and fieldwork

- Use maps, atlases, globes and **digital/computer mapping** to locate countries and describe features studied.
- Use the **eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.**
- Use **fieldwork** to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Suggested Activity: Collect, analyse and communicate with data from fieldwork.

Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within **North or South America**.
- Suggested Activity: Eastern European Country - Russia

Human and physical geography

- Describe and understand key aspects of:
- Physical geography, including: climate zones, **biomes and vegetation belts**, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including **energy**, food, **minerals** and water.

Suggested activity: Distribution of natural resources focussing in energy (possibly link with coal mining past History and eco-power in D&T.)

Geographical skills and fieldwork

- Use maps, atlases, globes and **digital/computer mapping** to locate countries and describe features studied.
- Use the **eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.**

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- Use **fieldwork** to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Suggested Activity: Carry out a focused in depth study of our local area (Moreton), looking at issues or changes in the area.