

## History Progression Map



Year 1	Year 2
<ul style="list-style-type: none"><li>● <b>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</b></li><li>● <b>Learn about events beyond living memory that are significant nationally or globally</b> (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries).</li><li>● <b>Learn about significant historical events, people and places in their own locality.</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</b></li><li>● <b>Learn about events beyond living memory that are significant nationally or globally</b> (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries).</li><li>● <b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</b> (for example, Elizabeth 1 and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Seacole and/or Florence Nightingale and Edith Cavell).</li></ul>

**Bold= NC objectives, Not bold= suggested topics**

## History Progression Map



Year 3	Year 4
<ul style="list-style-type: none"><li>● <b>Learn about changes in Britain from the Stone Age to the Iron Age.</b></li><li>● <b>Learn about the achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and an in depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China.</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Learn about the Roman Empire and its impact on Britain.</b></li><li>● <b>Learn about a local history study</b> (linked to the Roman impact on Chester).</li><li>● <b>Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.</b></li><li>● <b>Learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b> (for example, the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.)</li></ul>

**Bold= NC objectives, Not bold= suggested activities**

## History Progression Map



Year 5	Year 6
<ul style="list-style-type: none"><li>● <b>Learn about Britain's settlement by Anglo-Saxons and Scots</b></li><li>● <b>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor..</b></li><li>● <b>Learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b> (for example, changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20<sup>th</sup> century).</li><li>● <b>Learn about a local history study</b> (looking at Viking and Anglo Saxon involvement in Wirral).</li></ul>	<ul style="list-style-type: none"><li>● <b>Learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b> (a significant turning point in British History, for example, the first railways or the Battle of Britain and leisure and entertainment).</li><li>● <b>Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</b></li></ul>