Intervention type	To help with	Length of time
1-1 work with children (8 years +)	<ul> <li>Anxiety management</li> <li>Low mood</li> <li>Sleep hygiene</li> <li>Phobia</li> <li>Emotional regulation</li> <li>Self-esteem</li> </ul>	6-8 1 hour sessions
Parenting interventions	<ul> <li>Anxiety management</li> <li>Challenging behaviour and conduct problems</li> </ul>	6-8 1 hour sessions
Group interventions	<ul> <li>Mind and mood (anxiety and low mood)</li> <li>Anxiety</li> </ul>	6-8 1 hour sessions. Groups take several weeks to set up to ensure appropriate- ness of participants.
Psychoeducation	On various topics (such as ex- am stress, transitions, attach- ment)	Usually one off sessions– be- tween 1-3 hours long.
Guided self help	<ul> <li>Sleep hygiene</li> <li>Diet</li> <li>Emotional regulation</li> <li>Self-esteem</li> </ul>	6-8 1 hour sessions
Whole School Approach (overall)	<ul> <li>Support with policies and procedures</li> <li>'Respectful school toolkit'</li> <li>Mental Health Audit</li> </ul>	On-going throughout the year in consultation meetings.
Whole School Approach (targeted)	<ul><li>Classroom observations</li><li>Class lessons</li></ul>	One off sessions
Consultations	<ul> <li>Mental health lead – advise and sign post, referrals</li> <li>Consultee consultations (teacher drop ins)- EMHP/CYWP/MHP with appropriate staff member</li> </ul>	One off sessions