

This is a working document that will be regularly edited, amended and updated throughout the school year. This evidences our ongoing self-evaluation of how we are using the funding to secure maximum, sustainable impact. Final copy will be published on our school website by 31<sup>st</sup> July 2024.

Academic Year: 2023/24		Total fund allocated: £19,086	Date Updated: January 2024
<i>Key indicator 1: The engagement of all pupils in regular physical activity.</i>			
Intent	Implementation	Impact	
<p>-Maintain/ increase number of children to participate in after school sporting activities</p> <p>-Children to become fitter and healthier and to have a more positive physical and mental well-being</p>	<p>-Activity For All Sports coaches to provide regular physical activity through a range of before and after school activity clubs.</p> <p>-Carry out a survey with parents to ensure that the clubs offered to the children will have a greater take-up of children. Monitor attendance for each year group at the end of each term.</p>		
<p>-Y6 children to receive play leader training to deliver lunch time activities.</p> <p>-Y6 children will set up activities for all pupils across school from F2-Y6.</p> <p>-The scheme promotes children’s well-being, responsibility, social skills, team work and enjoyment.</p>	<p>Full of Beans to Carry out Play Leader Training (Active Playground Programme) with the Year 6 children.</p>		

<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>		
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>-A positive profile of sport and PE to be seen by parents and visitors.</li> <li>-X (formerly Twitter) and the school website to reflect work that is happening within the subject in and out of school.</li> </ul>	<ul style="list-style-type: none"> <li>-Regular X tweets to celebrate our sporting activities.</li> </ul>	
<ul style="list-style-type: none"> <li>-Increase engagement of all pupils in regular physical activity.</li> <li>-Children to be active for more than 30 minutes a day.</li> <li>-To improve children’s focus and concentration, helping to reduce anxiety and increase confidence.</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage the use of the skip 2 B Fit skipping ropes during playtimes and lunchtimes.</li> <li>-Encourage 2 minutes of skipping every day for each child</li> </ul> <p>*Also linked to key indicator 1.</p>	
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>		
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>-All teachers have access to Total PE+ lesson plans, videos and resources.</li> <li>-The scheme is progressive and provides step by step instructions and activities to increase pupil engagement.</li> <li>-Provides teachers with vocabulary and key learning for each lesson as well as</li> </ul>	<ul style="list-style-type: none"> <li>-Purchase Total PE+ Scheme of work</li> <li>-Allow for feedback opportunities to discuss how the scheme is working.</li> <li>-PE Lead to have time to monitor PE lessons across the school and assist teachers where necessary.</li> </ul>	

assessment opportunities and differentiation.		
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
-Introduce the Forest School programme and Forest School opportunities	-Train two members of staff -Plan and deliver Forest School sessions after school	
-Enhance the sporting experiences available to the children	-Introduce a new experience each term for children to engage in	
-Teachers and children to have necessary and sufficient equipment for lessons and playtimes. -Resources / equipment to encourage all children to get fit and exercise as well as enjoyment.	-New equipment purchased for PE lessons and active play for playtimes and lunchtimes. -Y6 Play leaders independently use the equipment to deliver play session at lunch times.	
<i>Key indicator 5: Increased participation in competitive sport.</i>		
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
-Children to be given opportunities to participate in competitive sport such as football tournaments.	-Inform pupils/parents of sporting events throughout the year. PE Coordinator to choose pupils to attend events and provide them with the necessary equipment/ school kit if needed.	Y6 to complete in Houlihan Cup- (AS emailed St Georges to arrange possible match before 12.2.24