

Our children will be...Aware

“All children need to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development. The modern world needs young people who are sufficiently confident in their own beliefs and values that they can respect the religious and cultural differences of others, and to contribute to a cohesive and compassionate society.” -The Right Hon, Michael Gove, 2013 RE Review and new non-statutory National Curriculum Framework for RE.

We want our children to be aware of themselves, of others, of God and aware of their developing spirituality. Religious Education contributes to personal development and well-being and offers pupils a unique opportunity to reflect personally on the significance of religion in their lives and in the lives of others.

RE is an academic subject and we want our children to learn key knowledge and develop a range of transferable life skills. Amongst many, we want them to develop the skills of research, analysis, interpretation, reflection, empathy, discernment, evaluation, application, expression and communication.

However, of fundamental importance and at the heart of our RE curriculum is the desire for our children to become socially, culturally and morally aware. We want our pupils to be challenged and inspired to give service to others, to their community and to the Church. Values of social justice, respect, commitment and love are central to what we teach and model.

As the Religious Education Curriculum Directory stated, “The outcome of excellent Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.”

