



Sacred Heart Catholic Primary School

English Progression Map



<u>Year 1</u>	Skills
Reading: Word Recognition	<ul style="list-style-type: none">• Apply phonic knowledge and skills as the route to decode words• Respond speedily with the correct sound to graphemes for all phonemes• Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught• Read common exception words• Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings• Read other words of more than one syllable that contain GPCs• Read words with contractions• Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words• Re-read these books to build up their fluency and confidence in word reading
Reading: Comprehension	<ul style="list-style-type: none">• Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently• Being encouraged to link what they read or hear read to their own experience• Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics• Recognising and joining in with predictable phases• Learning to appreciate rhymes and poems and to recite some by heart• Discussing word meanings linking new meanings to those already known.

	<ul style="list-style-type: none"> • Drawing on what they already know or on background information and vocabulary provided by the teacher • Checking that the text makes sense to them as they read and correcting inaccurate reading • Discussing the significance of the title and events • Making inference on the basis of what is being said and done • Predicting what might happen on the basis of what has been read so far • Participate in discussion about what is read to them taking turns and listening to what others say
Writing: Handwriting	<ul style="list-style-type: none"> • Sit correctly at table, holding pencil comfortably and correctly • Begin to form lower-case letters in the correct direction, starting and finishing in the right place • Form capital letters • Form digits 0 – 9 • Understand which letters belong to which handwriting families and practise these
Writing: Punctuation and Grammar	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> • How words can combine to make sentences • Joining words and joining sentences using and <p><u>Text Structure</u></p> <ul style="list-style-type: none"> • Sequencing sentences to form short narratives <p><u>Punctuation</u></p> <ul style="list-style-type: none"> • Separation of words with spaces • Introduction of capital letters, full stops, question marks and exclamation marks to demarcate sentences. • Capital letters for names and the personal pronoun I
Writing: Composition	<ul style="list-style-type: none"> • Say out loud what they are going to write about • Compose a sentence orally before writing • Sequence sentences to form short narratives • Re-read what they have written to check that it makes sense • Discuss what they have written with the teacher or other pupils • Read aloud their writing clearly enough to be heard by their peers and the teacher

Writing: Spelling

- Spell words containing each of the 40+ phonemes already tonight
- Spell common exception words
- Spell days of the week
- Name the letters of the alphabet
- Add prefixes and suffixes: -s or -es
- Using the prefix un- □ Using -ing, -ed, -er and -est
- Write from memory simple sentences dictated by the teacher that included words using the GPCs and common exception words taught so far